

QUESTIONS FOR THE FINAL MODULE CONTROL ON PSYCHOLOGY COMMUNICATION

1. Say the definition of notion «communication», which is known to you. Make a division between «communication» and «intercourse».
2. What meaning does the discussion on correlation such notions as «activity» and «communication» have for enhanced knowledge about communication?
3. Name and explain the main principles of the communication theory by B.F. Lomov.
4. What meaning does the notion «joint subject» have for the communication analyses?
5. What is the difference between social-psychological aspect of communication research and psychological in general?
6. What is the correlation between such notions as «communication» and «social relations»? Which points of view do you know on this subject?
7. Why, during the definition of communication structure, is it important to distinguish the aspect, in which it is viewed? Give the examples of the classifications of communication structure which you know.
8. Give the characteristic of interpersonal communication.
9. What importance for the person does the role communication have?
10. How do you understand the bound of «social position» and «social role» in communication? Does this bound influence the content of communication?
11. What role in the person's life activity does the ritual communication play?
12. What is monological communication, imperative and manipulation?
13. Give the examples where the manipulation is an important part of person's vital activity.
14. What are the features of dialogical communication? Tell about its creative function.
15. Show the role of communicative – bounding function of communication in the process of anthropogenesis.
16. Give the examples in which mancreative function of communication is explained.
17. Articulate the stages of formation of communication need in the process of ontogenesis. Why is person's socialization impossible without communication with adults?
18. Show the importance for communication theory, shown by the experiment with blind deaf-mute children of Zagorska boarding school.
19. Articulate the content of the «psychological disconfirmation» phenomenon.
20. What is affiliation? Show the importance of this phenomenon for the person.
21. Show the bound of affiliation with social support.
22. What is the essence of «buffer effect of social support»?
23. Show the correlation of such notions as «loneliness», «emotional isolation» and «social isolation».
24. Give the definition of the notion «social perception». Articulate its content, show multifunctionality of this process.
25. Which sense do you insert into such expression as «the object of social perception is the author of message, which is interpreted by the observer»?
26. Decipher the quotation: «perception hooks» with social cipher of the object of social perception.
27. What is physiognomic? Name the famous scientists, which participate in this kind of business. What place does the physiognomic take in the theory of social perception?
28. Why, from your point of view, the development of knowledge in physiognomic, phrenology, chiromancy, graphology, astrology has been slowed down? What importance do these fields of knowledge have for the development of the technologies of individual distinction?
29. Name the most famous to you theories of individual's typologies. Show their relation to

the researches of person's external evidences.

30. What is visual psychodiagnostic? Show its practical importance. Do you use any of these techniques of visual psychodiagnostic in your practice?
31. What is the reason of rising accuracy of interpersonal perception and what is its problem?
32. Is it possible to develop perceptive skills with the help of training?
33. Give the definition of such notion as the subject of perceptive process. Which of its features influence the adequate reception?
34. Show how does the level of subject's culture influence his\her perceptive skills.
35. Articulate the importance of person's age and sex features of subject perception, which influence the adequacy of his/her reception.
36. Show the peculiarities of the process of social perception in the situation of role interaction.
37. Which effects of reception do in the situation of first impression rise?
38. Articulate the essence of «halo effect» and show factors, which influence this effect.
39. Give the characteristics of stereotyping as effect of interpersonal reception.
40. What is «stereotype of waiting»? Show its positive and negative sides in the situation of pedagogical process.
41. Give the characteristic of the process of social perception in the situation of dialogical relations.
42. Which meanings of the notion «identification» do you know? What does it mean «to understand the person»?
43. Define the role of social reflection in social perception. Show the differences between the notion «reflection» in general psychology and its social-psychological definition as social reflection.
44. What is causal attribution? Articulate the content of this phenomenon.
45. Which ways of causal attribution do you know?
46. What is the fundamental mistake of causal attribution?
47. Define the conditions which cause fundamental mistake of causal problem.
48. Show how is the problem of «observer-participant» researched in theories.